

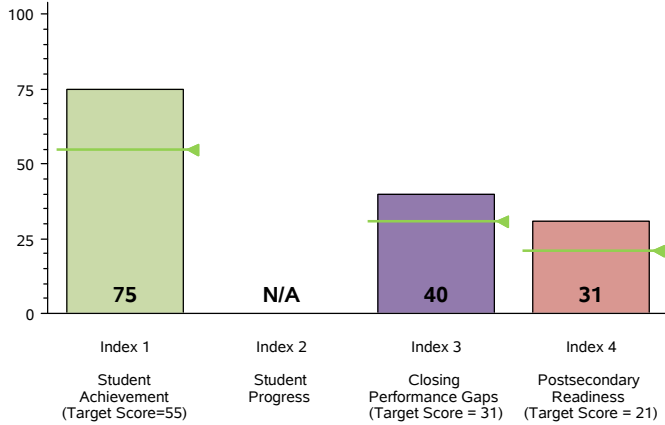
**Texas Education Agency
2013-14 School Report Card
DAVIS NINTH GRADE (101902082)**

District Name: **ALDINE ISD**
Campus Type: **High School**

Total Students: **867**
Grade Span: **09 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	35.5%	25.1%	12.7%
Hispanic	59.3%	70.8%	51.8%
White	1.5%	2.0%	29.4%
American Indian	0.1%	0.1%	0.4%
Asian	2.9%	1.3%	3.7%
Pacific Islander	0.2%	0.1%	0.1%
Two or More Races	0.5%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	82.1%	85.4%	60.2%
English Language Learners	13.6%	32.6%	17.5%
Special Education	6.5%	6.8%	8.5%
Mobility Rate (2012-13)	-	21.0%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	18.5	15.9	17.4
Foreign Languages	28.5	19.9	18.9
Mathematics	15.5	15.3	18.1
Science	16.6	15.5	19.1
Social Studies	15.4	16.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.7%	64.4%
Instructional Expenditure Ratio	n/a	66.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,044	\$8,327
Instruction	\$0	\$4,856	\$4,759
Instructional Leadership	\$0	\$100	\$123
School Leadership	\$0	\$457	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	75%	72%	77%	61%	*	90%	-	100%	75%
Reading	2014	76%	67%	57%	54%	57%	42%	*	79%	-	*	56%
Mathematics	2014	78%	71%	78%	73%	80%	67%	*	93%	-	*	77%
Science	2014	78%	72%	92%	91%	92%	75%	*	100%	-	100%	92%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	27%	32%	25%	35%	*	*	68%	-	*	31%
Reading	2014	45%	29%	28%	25%	28%	*	*	68%	-	*	27%
Mathematics	2014	39%	28%	28%	21%	32%	*	*	54%	-	*	27%
Science	2014	43%	32%	41%	34%	44%	*	*	68%	-	*	40%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	3%	1%	4%	*	*	22%	-	*	3%
Reading	2014	15%	8%	1%	*	*	*	*	*	-	*	1%
Mathematics	2014	17%	11%	6%	3%	7%	*	*	*	-	*	6%
Science	2014	14%	6%	3%	*	4%	*	*	29%	-	*	3%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	*	-	*	*	-	*	-	-	*
Mathematics	2014	60%	56%	25%	22%	26%	*	*	*	-	*	25%
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	*	-	*	*	-	*	-	-	*
Mathematics	2014	18%	15%	4%	2%	4%	*	*	*	-	*	3%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.